CONCORD ELEMENTARY KINDERGARTEN INFORMANCE

March 27th, 2025



PROGRAM ORDER

Hello, My Friends! Hello!

Vocal Exploration - Slide Whistle
Echo Song - No More Pie

Beat Motions Chop, Chop, Chippity Chop
Simple Song - Aiken Drum

Simple Song - Help Me Wind My Ball of Wool
Movement - Indo Eu

Call and Response - Did You Feed My Cow?

Short Song - Doggie, Doggie
Selection of Fingerplays

Movement - Brahms' Lullaby
Think Good Thoughts

TUNEFUL - BEATFUL - ARTFUL - What we do and why we do it -

VOCAL EXPLORATION - Explore full vocal range and focus on developing the head voice.

ECHO SONGS - Students echo short melodic phrases sung by the teacher/leader. Builds pitch accuracy.

CALL AND RESPONSE - Student response is different from the teachers' call. More difficult than an echo song. Strengthens pitch accuracy.

SHORT SONG - Only contains a few notes and has a simple pattern. Encourages independent singing.

SIMPLE SONG - Contains more notes and is longer in length. Builds tonal memory.

BEAT MOTION SONG - Students identify and maintain a steady beat with their body. This progresses to playing a steady beat on instruments.

FINGERPLAYS - Rhythmic and expressive speech paired with fine motor movement. A good bridge from speaking to singing.

MOVEMENT EXPLORATION - Responding to music with guided or improvised gross motor movement.